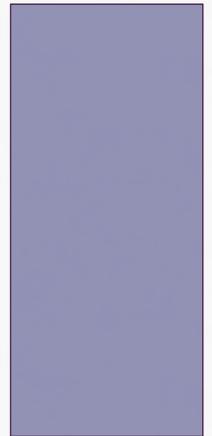




# WASHINGTON YU YING & NYU

PEARL ZAO HE YOU AND ROBIN HARVEY



# TOPICS

- About Washington Yu Ying
- About Chinese Teaching at NYU
- The Partnership
  - Professional Development
  - Internship
  - MOU
  - Next Steps

# YU YING IS IN ITS 7<sup>TH</sup> YEAR...

- Open Fall 2008
- Kindergarten-5<sup>th</sup> Grade 50% Partial One-Way Foreign Language Immersion
- PreK-3 & PreK-4 Full Chinese Immersion
- IB-PYP Curriculum: World Class Education
- Public Charter School
- K-5<sup>th</sup> Grade all subjects taught in both Chinese and English
- High-Performing School
- Racially Diverse Population



# CHINESE PROGRAM HIGHLIGHTS

Yu Ying has....

- Started a PreK-3 and PreK-4 Full Immersion Program
- Created a well-articulated language arts program
- Created a comprehensive assessment program that monitors progress of language development of students at Yu Ying
- Been able to purchase tons of resources to support teachers and students through various grant programs
- Created a parent portal page supporting Chinese at home
- Set up a mentoring program for Chinese teachers



# CHINESE PROGRAM - ONE OF THE MAJOR CHALLENGES

Teacher Recruitment, Training, and Retention are Challenging!

Prior to working at Yu Ying, most, if not all teachers....

1. have had little to no experience working with American students
2. have no experience working with American curriculum or pedagogy
3. have little to no experience with classroom management techniques for elementary-aged students
4. may or may not have any background knowledge about second language acquisition



# NEW YORK UNIVERSITY

- Established M.A. program in Teaching Chinese as a FL in 1999, first on East Coast
- Leads to NYS certification in Teaching FL 7-12
- Dual program leads to dual M.A. and certification in TESOL Pre-K to 12 and Teaching FL (Chinese) 7-12
- Extension course extends certification to K-6

- From 1999-2007, 25 graduates
- From 2009-2015, 100 graduates

- Since 2011, ½ are hired to teach in K-6 and immersion programs



# NEW YORK UNIVERSITY

- Project Developing Chinese Language Teachers
  - Established 2007
  - Provides monthly professional development for Chinese language teachers
  - Year 1: 20 teachers (max) per event
  - Year 8: 70 teachers (avg) per event



- NYU StarTalk Immersion Training Program for Teachers of Chinese (since 2012)
  - Addresses pedagogical & classroom approaches for Chinese FLES & immersion programs
  - Develops storybooks & materials for immersion/elementary school



# NYU STUDENT CHALLENGES

- Most come from China or Taiwan
- Did not come through the American school system
- Two semesters student teaching experience
- Little to no experience in American classroom environment, management strategies
- “Book learning” and limited experience with pedagogy and strategies used in American classrooms



# THE PARTNERSHIP

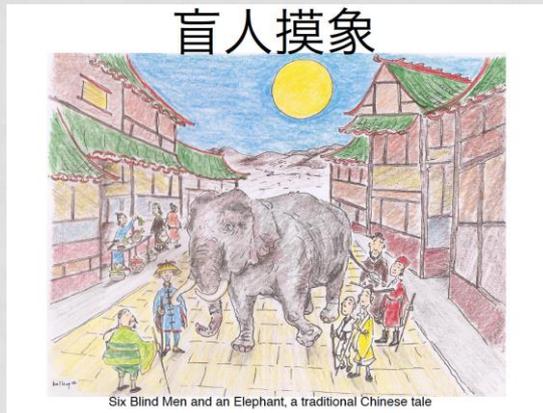
# PD: YU YING TO NYU

- Yu Ying Presentations at NYU
  - Dual Language Education
  - The American Classroom
  - Positive Classroom Management



# PD: NYU TO YU YING

- Supporting our graduates
- Assessing their needs
- Conducting classroom observations
- Celebrating Chinese New Year
- Sharing materials



# INTERNSHIP

- Year 1- focus on recruiting PreK-3 lead teachers
- Year 2 – focus on positive learning environment



# MOU

- Established an MOU between our programs to formalize our agreement
- Two-way PD:
  - Yu Ying to NYU students
  - NYU to Yu Ying teachers
- Internship & hiring
- Facilitates visa support for teachers



# NEXT STEPS

- Research
  - Literacy development
  - Assessment
- Develop PD series for teachers at Yu Ying based on needs (for delivery at Yu Ying)
- Continue workshops @ NYU



# THANK YOU

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